

## 2025 ACGR Leadership in Graduate Research Program

Online Training Program via Zoom

#### **Date**

Thursday October 23rd and Friday October 24th

12.30pm - 4pm AEDT (each day)

#### Pre meeting

We will give participants an opportunity to provide current problem cases in a de-identified way to be included in the meeting up to two weeks before the meeting. A booklet of case studies and links to key resources will be disseminated to attendees a week prior to the event. A call for questions for the 'Ask me anything' session will also be circulated to all registered attendees a week prior to the event.

#### Post meeting

- Participants will be sent a short evaluation survey immediately after session closes.
- PPT presentations will be made available to members on the ACGR website

Request all attendees keep camera on.

### Day 1 - Thursday October 23rd

12.30 pm AEDT	Session 1 – The Context Chair – Professor Louise Sharpe			
	10 mins	Welcome to the 2-day workshop - Introduction to ACGR	Full group presentation	Prof. Louise Sharpe
	10 mins	Introduction to colleagues	Random breakout room activity - groups of 6	
	25 mins	ACGR initiatives update	Full group presentation	Prof. Louise Sharpe
1.15pm	30 mins	Break		•
1.45 pm	Session 2 - Academic Integrity & Research Investigations Chair - Professor Chris Abbiss			
	10 mins	Introduction	Full group presentation	Prof. Chris Abbiss
	20 mins	Institutional approaches to Academic and Research Integrity Investigations	Random breakout room activity with group feedback	

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	25 mins	Cases studies on Academic and Research Integrity	Random breakout room activity with group feedback	
	5 mins	Closing	Full group discussion and Q and A	Prof. Chris Abbiss
2.40 pm	20 mins	Break		
3 pm	Session 3– Having difficult conversations and knowing when to escalate Chair – Professor Louise Sharpe			
	10 mins	Having difficult conversations and introduction	Full group presentation and links to resources	Prof. Louise Sharpe
	30 mins	Complex cases: case studies on having difficult conversations	Random breakout rooms activity with 5 mins full group feedback	
	20 mins	Difficult conversations: when and how to escalate effectively	Full group presentation and Q & A.	Prof. Louise Sharpe

# Day 2 – Friday October 24th

12.30 AEDT	Session 4 – Psychosocial obligations Chair – Professor Susan Kinnear			
	10 mins	Psychosocial Risk: Obligations and Opportunities for Positive Change	Full group presentation and links to resources	Prof. Susan Kinnear
	30 mins	Case study discussions	Random breakout room activity (20 mins discussion and 10 min report back)	
	20 mins	When the candidate asks you to listen, but not do anything	Full group presentation and Q & A.	Prof. Susan Kinnear
1.30 pm	30 mins	Break		
2.00 pm	Session 5 – Monitoring HDR candidate progress – processes and barriers Chair – Jane Stadler & Charlotte Brownlow			
	15 mins	Overview of the peer review process for Confirmation of Candidature and progression checks during HDR research projects, focusing on the responsibilities of the student,	Full group presentation and links to resources for HDR Progression Monitoring Procedures.	Prof. Jane Stadler



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		their supervisors, the HDR Coordinator/Postgraduate Coordinator, and the independent academic peer reviewer(s).		
	20 mins	Complex Cases and Barriers to Progress	Breakout rooms activity with case studies of common barriers to timely completion	
	25 mins	Best Practice in HDR Progression Management	Full group feedback on best practice and lessons learned from the case studies (5 min per group), followed by 5 min Q&A	Prof. Jane Stadler
2. 55pm	20 mins	Break		
	Session 6 - Conclusions Chair: Tracy Sullivan			
3. 15pm				
3. 15pm			Full group roundtable – 4 mins each and summary	Prof. Louise Sharpe Prof. Susan Kinner Prof. Chris Abbiss
3. 15pm	Chair: Trac	Deans share their 5 top tips for managing HDR at their institutions and the best and worst of their role. What are the critical skills that had to develop to succeed in their	- ·	Sharpe  Prof. Susan Kinner  Prof. Chris
3. 15pm	Chair: Trac	Deans share their 5 top tips for managing HDR at their institutions and the best and worst of their role. What are the critical skills that had to develop to succeed in their role.	mins each and summary  Q & A: Questions	Sharpe  Prof. Susan Kinner  Prof. Chris