

Complications around the good practice guidelines around mental health & wellbeing



Foster an inclusive and respectful research culture that will support graduate research mental health and wellbeing

If sense of purpose is limited, diversity can evoke illicit behaviour in dominant segments of the community

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Identity development

Supervision support

Set and revisit clear and realistic expectations throughout candidature

Candidates tend to overestimate their capacity to sustain their effort: the restraint bias

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Identity development

Address work-study balance, with realistic goal-setting and boundary-setting

Unresolved decisions prevents detachment at home

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Identity development

Focus on prevention and resilience by offering dedicated wellbeing services to graduate researchers

Resilience emanates from consistent support impaired by the instability of supervision

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Identity development

Celebrate achievement in candidature, and celebrate the value of candidates' research contribution, discovery and innovation

Attention towards to outcomes, instead of development, tends to diminish resilience to change and feedback

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Identity development

Train candidates on the skills and attributes needed to operate effectively as a researcher

Learning about skills and technologies that change frequently evokes a sense of dissociation from the future

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Identity development

Guide supervisors about... signs to stress and mental health concerns in candidates & practical supports available

After supervisors receive training, they might become complacent about mental health, called moral credentials

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Identity development

Connect candidates with networks and attend to issues of relationships, interconnection, and intersectionality.

Exposure to diverse communities can diminish confidence

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Identity development

Connect graduate research candidates to resources and services customized to their needs and readily available.

Because of less economies of scale and fewer service providers with HDR qualifications, these resources may be inadequate

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Identity development

Recognise, reinforce, and accommodate the multiple identities of research candidates: researcher, writer, employee, teacher...

Awareness of conflicting identities reduces clarity

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Identity development

Provide candidates with professional learning opportunities to develop their identities from the beginning of candidature

These opportunities can increase perceived workload--and this state amplified the emphasis on outcomes instead of learning

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Identity development

Customise the development of career capabilities to accommodate the diverse needs of candidates.

When attempts to imagine the future vividly fail, people tend to become more impulsive rather than responsible

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Identity development