

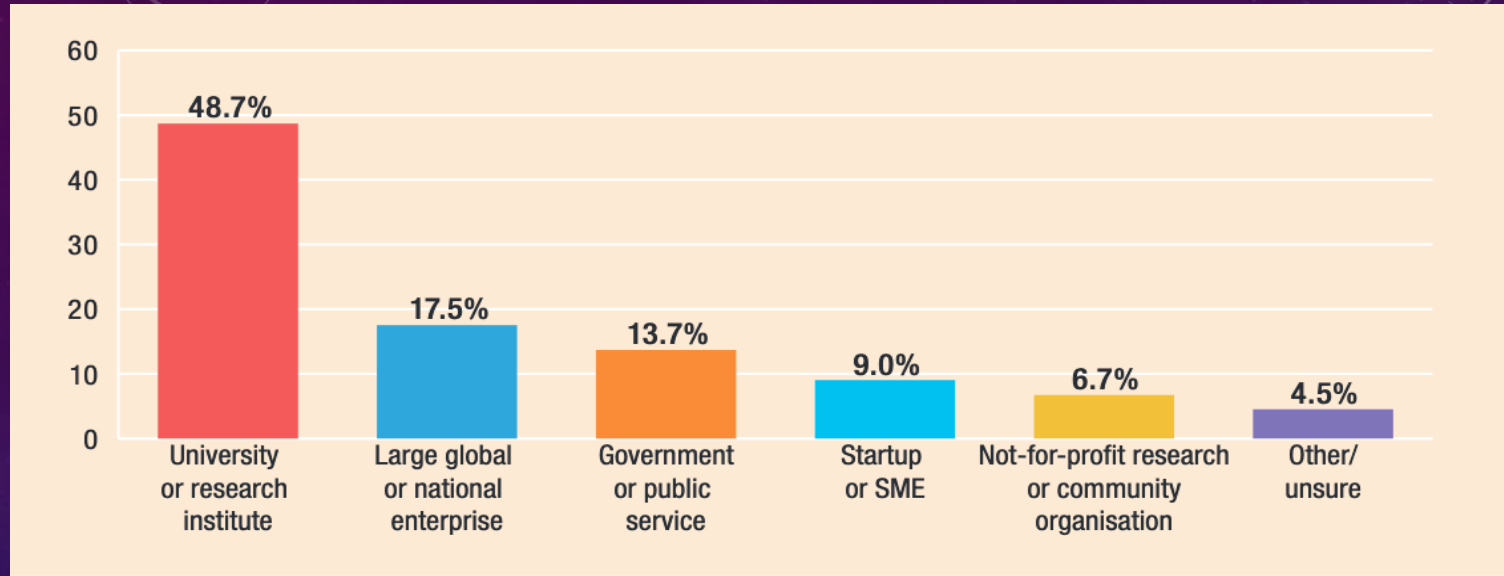
CAREER PREPAREDNESS AND RESEARCH TRAINING



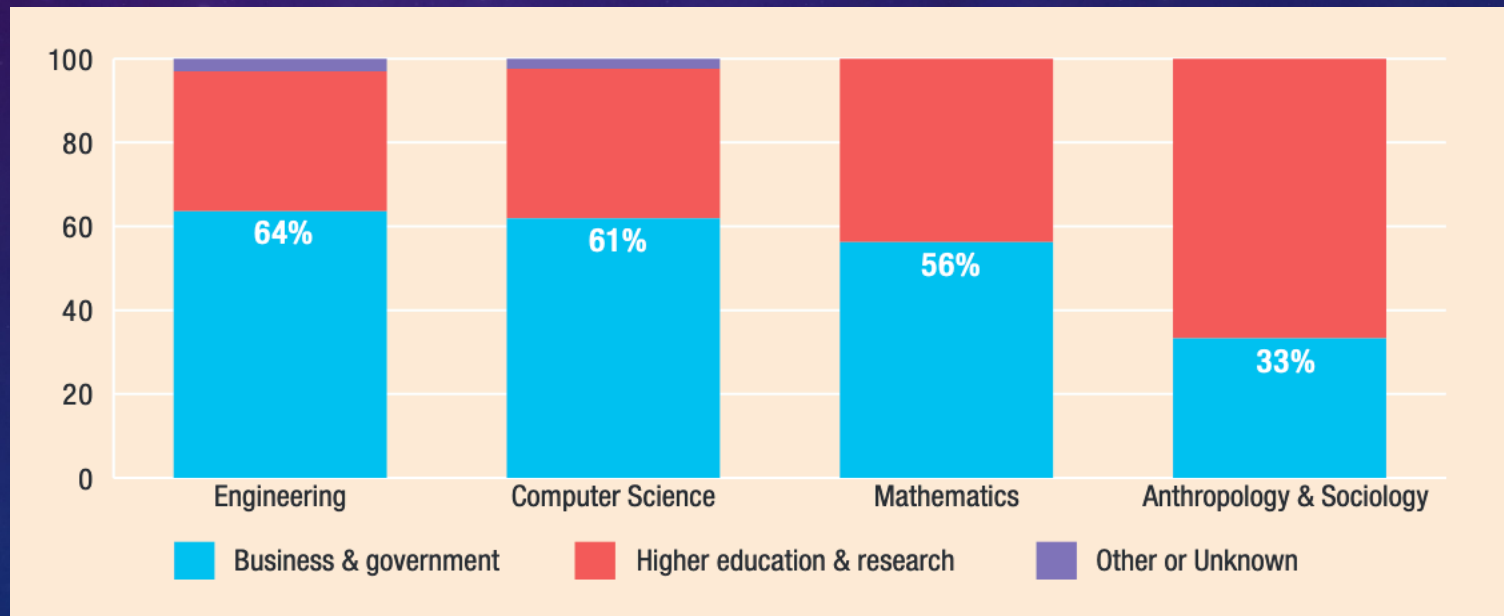
GRADUATE RESEARCH LEADERS PROGRAM

AUGUST 2021

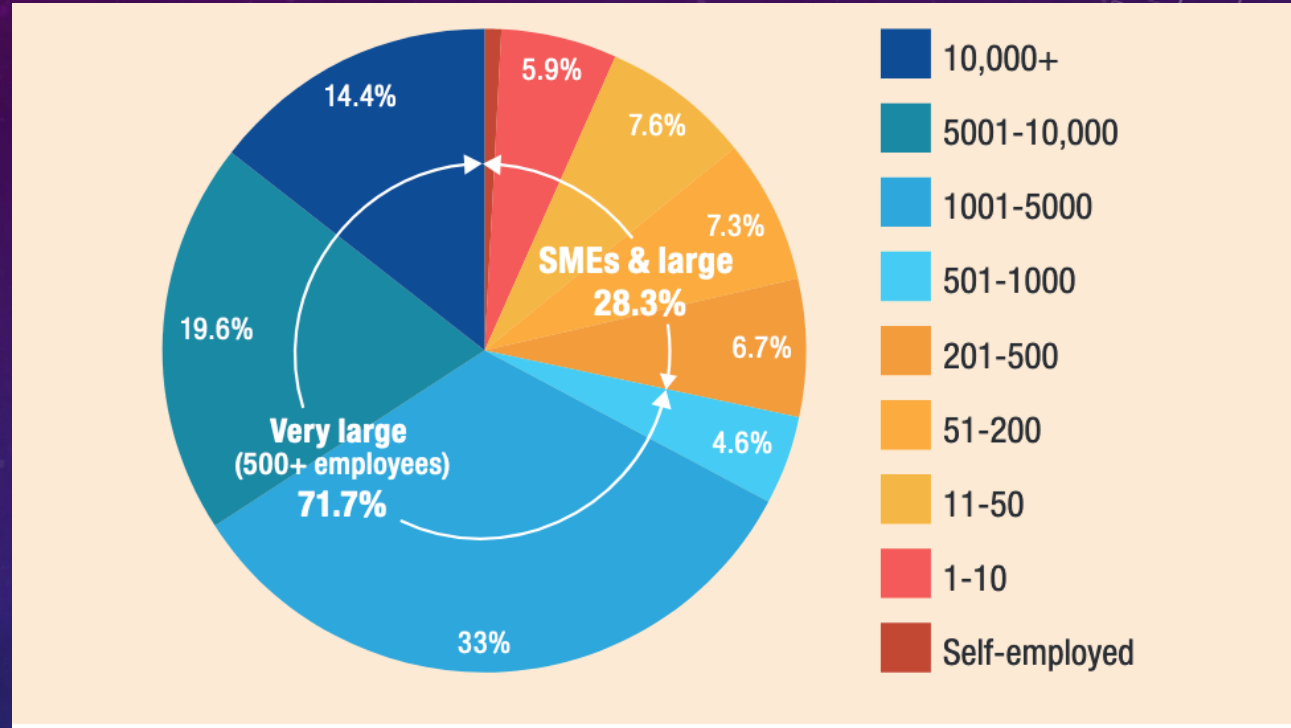
Where do Australia's current PhD students want to work?



Career aspirations of Australian PhD students by discipline

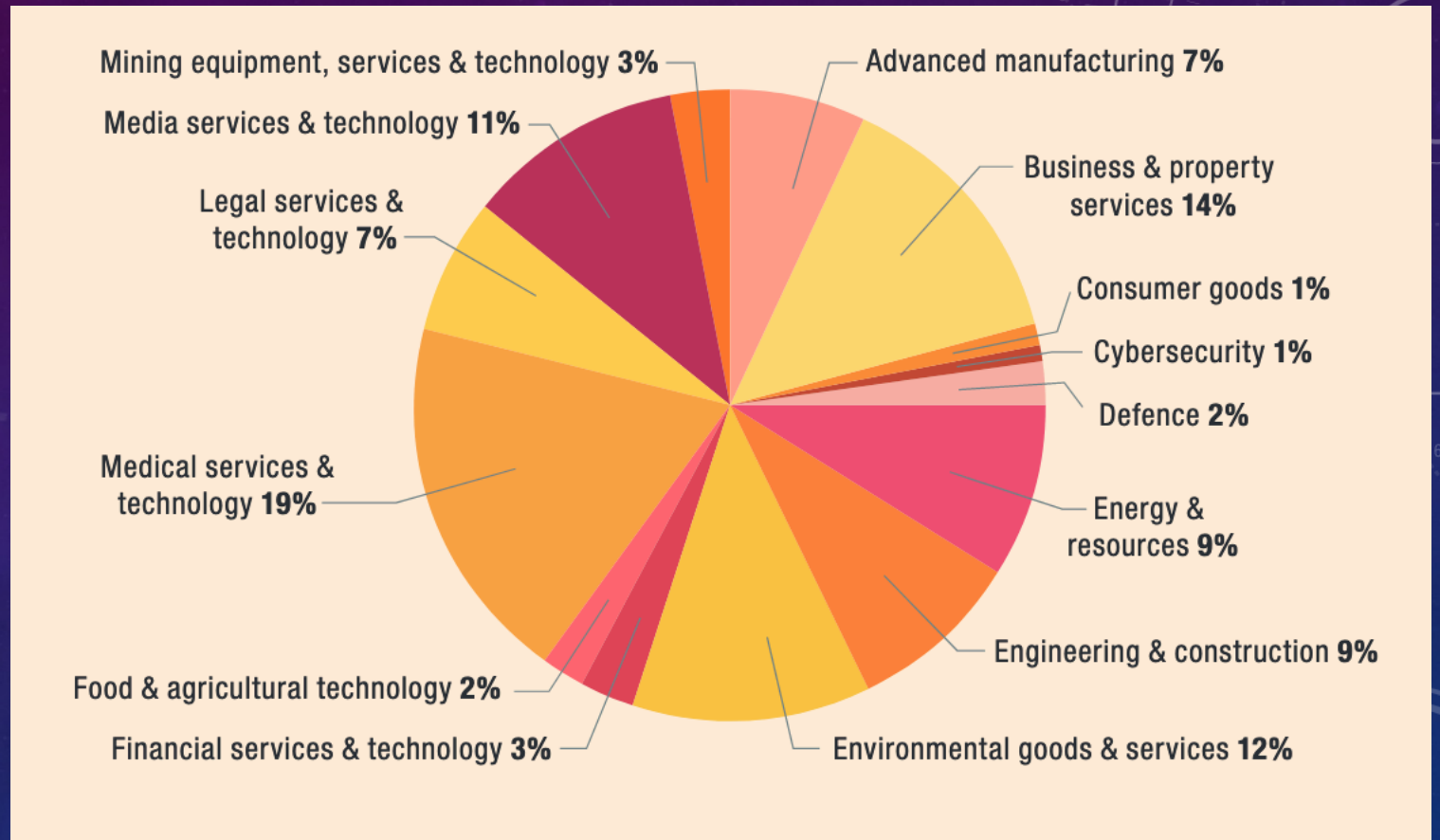


Spread of PhD employment by size of employer?



- Full-time employment rate: 80.1 % (GOS, 2020)
- Graduate salary: \$93,000 (GOS, 2020)

Spread of PhD employment in Australian businesses with less than 500 staff



ACGR Good Practice Guidelines for Transferable Skill Development

- complementary to research skills developed during candidature
- can be acquired by undertaking research, bespoke skills development activities, peer learning, experiences, and training
- impact positively on experience during candidature
- are useful for a diversity range of careers, including academic and research careers.

CAREER READY SKILLS: GOS (PREQ)

- I improved my ability to plan and manage my time effectively
- I improved my ability to design and implement projects effectively
- I improved my ability to communicate information effectively to diverse audiences
- I gained confidence in leading and influencing others
- I developed my skills in critical analysis and evaluation
- I feel confident about tackling unfamiliar problems
- My research further developed my problem solving
- I had opportunities to develop professional connections outside the university sector
- I am confident that I can apply my skills outside the university sector
- I had an opportunity to work on research problems with businesses, governments, communities or organisations outside the university sector

QUESTIONS FOR THE GROUP

- What's happening in your University to develop transferable skills?
- What models are working well in your University to develop transferable skills?
- What are the attributes of these models that are making them effective?

<https://padlet.com/annemariehede/xlqbaogrlws4mr3w>

Leader to Report Back?