



AUSTRALIAN COUNCIL OF  
**GRADUATE RESEARCH**

# HDR Quality and Compliance in Australia

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## Higher Education Standards Framework (Threshold Standards) 2015



and more.....



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## Higher Education Support Act 2003

Commonwealth Scholarship  
Guidelines

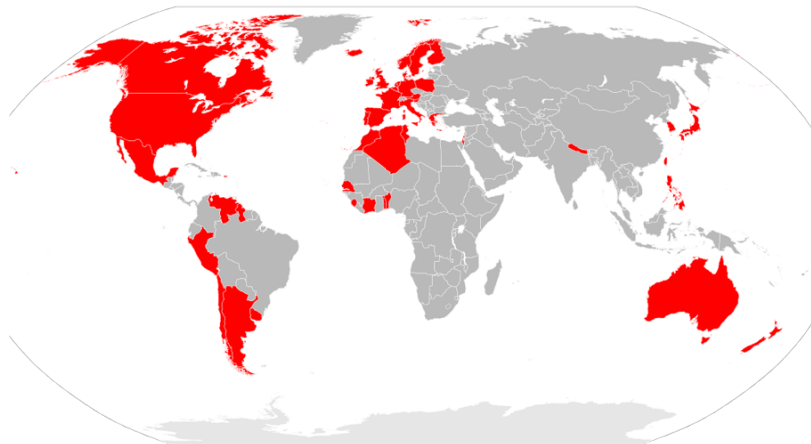
Quality and Accountability

Grievance and Review  
Procedures

Administrative Guidelines

Fee setting and charging

Work Experience and  
Internships (FairWork  
Australia)



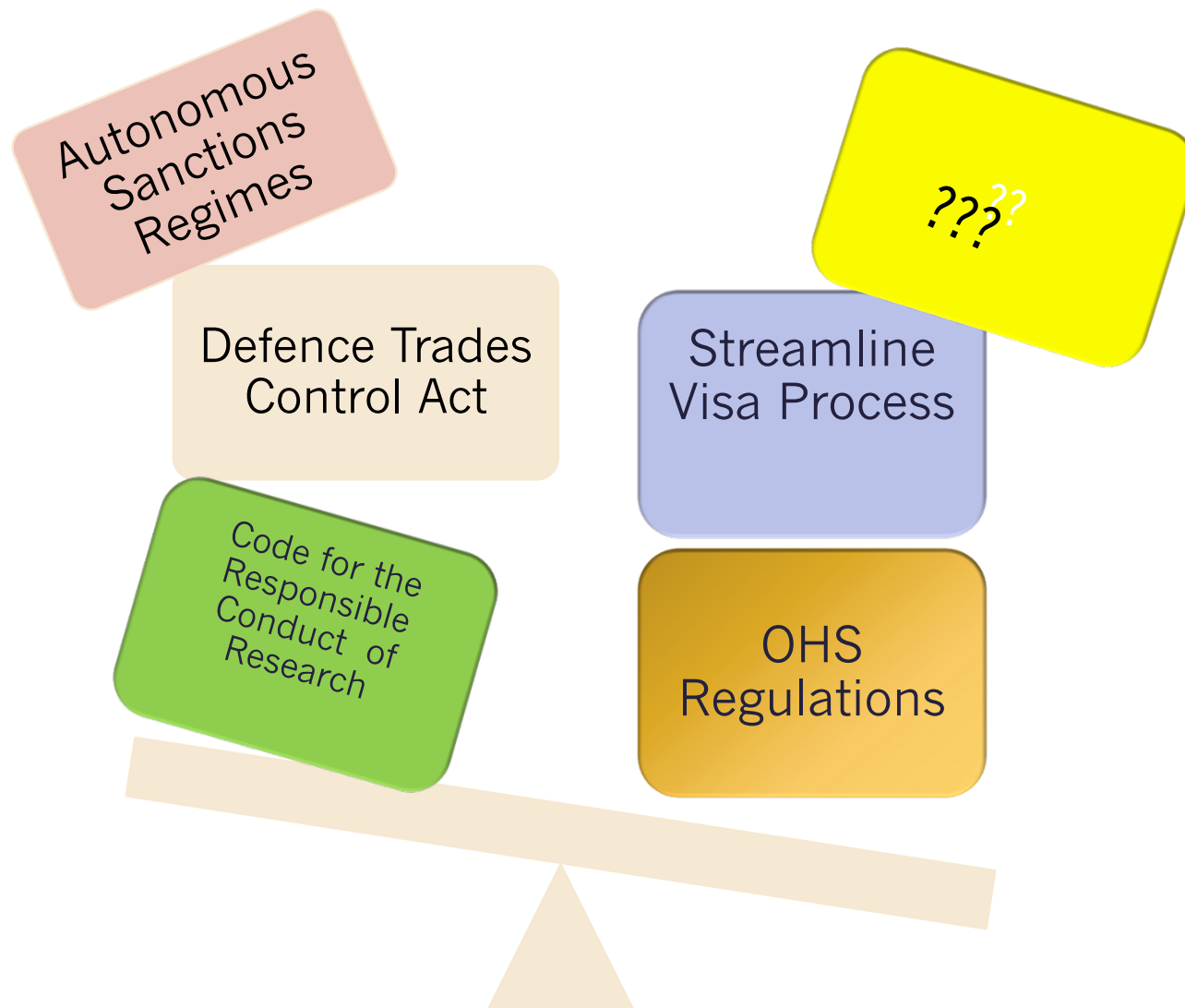
## Education Standards for Overseas Students – ESOS

Auditable and widespread  
standards for all students

Interpret for HDRs

Just when you thought that that was  
enough.....





# What is a higher degree by research?



- Levels 9 (Masters) and 10 (Doctoral)
- Differentiates research and coursework degrees in both
- 2/3 research (defined)
- Specifies – knowledge, skills, application and volume of learning
- Does not dictate eligibility or pathways

# How is it funded?



- tuition fees offset
- stipend for general living costs
- allowances related to the ancillary cost of research degrees

Time and citizenship limitations

Defined application, selection and offer processes, leave entitlements

Increased flexibility – duration, value

RTP Policy Requirement



## Research Training Program (RTP)

## Commonwealth Scholarships Guidelines (Research) 2017

# Auditable Standards



## Higher Education Standards Framework (Threshold Standards) 2015

### 7 Domains

#### 4.2 Research Training

- RT Policy
- Research Training Environment
- Supervisory teams
- Induction
- Coursework

#### Others

- Assessment
- Staffing
- Monitoring Review and Improvement



# Student Support



## Higher Education Support Act 2003

- Commonwealth Scholarship Guidelines
- Quality and Accountability
  - Grievance and Review Procedures
- Administrative Guidelines
  - Fee setting and charging
  - Work Experience and Internships (FairWork Australia)

# Education Standards for Overseas Students – ESOS



Standards with particular interpretations for HDRs include:

- Marketing information and practices
- Student engagement before enrolment
- Student support services
- Transfer
- Complaints and appeals
- Student visas
- Monitoring progress and attendance
- Deferring, suspending or cancelling the student's enrolment
- Staff capability, educational resources and premises

	Links
AQF	<a href="http://www.aqf.edu.au">www.aqf.edu.au</a>
RTP	<a href="http://www.education.gov.au/research-training-program">www.education.gov.au/research-training-program</a>
Commonwealth Scholarship Guidelines	<a href="http://www.legislation.gov.au/Details/F2016L01602">www.legislation.gov.au/Details/F2016L01602</a>
HESF	<a href="http://www.legislation.gov.au/Details/F2015L01639">www.legislation.gov.au/Details/F2015L01639</a>
Code for Responsible Conduct of Research	<a href="https://www.nhmrc.gov.au/guidelines-publications/r39">https://www.nhmrc.gov.au/guidelines-publications/r39</a>
ESOS	<a href="http://www.legislation.gov.au/Details/F2007L00646">www.legislation.gov.au/Details/F2007L00646</a>
Autonomous Sanctions	<a href="http://dfat.gov.au/international-relations/security/sanctions/pages/sanctions.aspx">http://dfat.gov.au/international-relations/security/sanctions/pages/sanctions.aspx</a>
DTCA	<a href="https://www.legislation.gov.au/Details/F2013L00902">https://www.legislation.gov.au/Details/F2013L00902</a>