

Authority & Advocacy

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Making meaningful & sustainable improvements in graduate research



Making meaningful & sustainable improvements in graduate research

....without much (direct) authoritywith much (expected) advocacy



UniSA: Ambition for Graduate Research



Dean of Graduate Studies

Student Services

Research Services

Teaching Unit

HDR administration from application to examination

Admissions

Candidature & Scholarships

Examinations

Support development & implementation of strategic initiatives

tPhD

Policy & strategic advice

PhD Collaborations

Communications

Events, e.g. 3MT

Team that supports students & supervisors

Strategic, i.e. tPhD

Compliance

Core support



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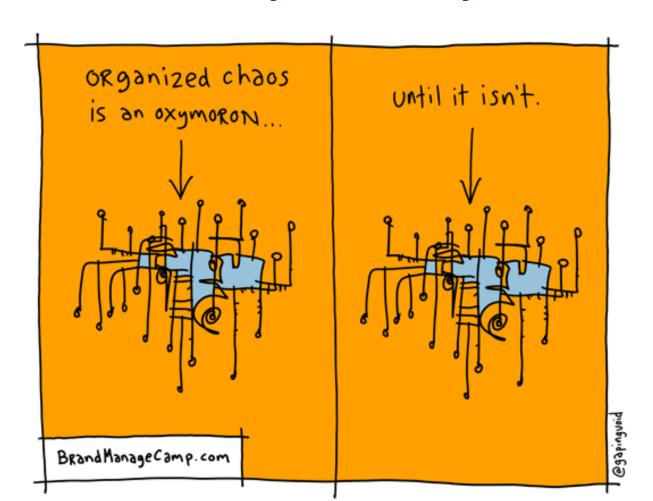
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Authority & Advocacy







Authority



"I'm done exuding authority. From here on out, I'm announcing it!"



Forms of Authority

Charismatic	Trust, faith
Traditional	Dominant personality; established order
Legal-rational	Grounded in defined laws, rules





Authority: In an Academic Context

Charismatic	Trust, faith	Personality, qualities
Traditional	Dominant personality; established order	Positional
Legal-rational	Grounded in defined laws, rules	Bureaucratic



Authority: One More....

Charismatic	Trust, faith	Personality, qualities
Traditional	Dominant personality; established order	Positional
Legal-rational	Grounded in defined laws, rules	Bureaucratic
Earned	Credible, judgement, do-er, how you conduct yourself	Necessary



Authority: how to build it and exercise it

- Building it in others: capability-build; backing the portfolio holders ass deans, RDCs
- Do stuff. It stockpiles. Stretch into other research domains. It builds intelligence.
- Strategic operational strategic: aim for balance & perspective. What's yours?
- Establish and nurture key relationships: internal & external
- Make decisions......
- Student-centric/ student-focused



Advocacy: for who and what?

tPhD students supervisors Heads of Schools portfolio holders University (myself)







Advocacy: an activity by an individual or group which aims to influence decisions

Aiming for the right outcome

VS

You need to give me/ us what we want



Advocacy: making it work

- Understand others' positions
- Gather evidence/ information/ be analytical
- Devil's advocate
- Respect, not like
- Manage expectations....time.
- Risk. Not at liberty to disclose.
- Student-centric/ student-focused



University of South Australia